

Seizure Action Plan

Effective Date

This student is being treschool hours.	eated for a seizure disord	der. The infor	mation below should a	ssist you if a seizure occurs during		
Student's Name			Date of Birth			
Parent/Guardian		Pho	Phone Cell			
Other Emergency Contact			Phone Cell :			
Treating Physician			ne	ram, a finish i i i i i i i i i i i i i i i i i i		
Significant Medical History				STEIN NEIGH IN NEIGH I STEIN NA STEIN		
Seizure Information						
Selzure Type Length Frequency		nuency	Description			
Seizure triggers or warning	g signs:	Student's res	ponse after a seizure:			
Don't Unit Ald Com Comment			Kuntania and Argentina and	Basic Selzure First Aid		
Basic First Ald: Care & Comfort Please describe basic first aid procedures:				Stay çalm & track time		
Does student need to leave the classroom after a seizure? If YES, describe process for returning student to classroom:				De not restrain De not put arrything in mouth Stay with child until fully conscious Record seizure in log For tonic clonic seizure; Protect head Koop airway open/watch breathing Turn child on side		
A "seizure emergency" for Seizure Emergency Protocol				A selzure is generally		
this student is defined as:	(Check all that apply ar	Check all that apply and clarify below)		considered an emergency when Convulsive (tonic clonic) setzure lasts longer than 5 minutes Student has repeated setzures withou		
	☐ Contact school no	urse at				
	Call 911 for trans					
	☐ Notify parent or e ☐ Administer emerg ☐ Notify doctor ☐ Other		act ons as indicated below	regaining consciousness Student is injured or has diabetes Student has a first-time selzure Student has breathing difficulties Student has a selzure in water		
Treatment Protocol D	uring School Hours (is	nclude daily	and emergency media			
Emerg. Med. / Medication			Common Side Effects & Special Instructions			
MASIL & MESILEARION	Time of Day Give		Common Side Cité	cts a opecial instructions		
		A CONTRACT OF THE CONTRACT OF	Season of the Christian Christians and the Christia			
Does student have a Vagu	is Nerve Stimulator?	TYes D No	If YES, describe ma	gnet use:		
Special Consideration Describe any special cons	ns and Precautions (reiderations or precautions:	garding schi	ool activities, sports,	trips, etc.)		
Physician Signature			Date			
Parent/Guardian Signatu			Date			
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